

What you need to know:

This week's session looks at how creatures are suited/adapted to survive where they live. In particular it looks at how creatures are able to breathe underwater, how they move, catch/find their food and avoid being eaten by predators.

Key words: adaptation, predator, oxygen, gills

All you need to do:

- Watch the video clip
- Discuss with the children the amazing adaptations of the river creatures.
- Read through the activity sheet with children.
- Discuss what kind of imaginary creature they will create! Think about how it moves, breathes etc.
- Send any photos of the children's work or of them doing any of the activities to... Colette@wyeuskfoundation.org
- You don't need to print the activity sheet.

Curriculum Links: England

Geography: Human and physical geography

Science: Working scientifically, Use of everyday materials, Animals, Plants, Living things and their habitats.

English: Language and Literacy: develop a widening vocabulary, understand the meaning of new words, use of accurate scientific words

