

# What you need to know:

This week's session looks at how creatures are suited/adapted to survive where they live. In particular it looks at how creatures are able to breathe underwater, how they move, catch/find their food and avoid being eaten by predators.

## Key words: adaptation, predator, oxygen, gills

### All you need to do:

- Watch the video clip
- Discuss with the children the amazing adaptations of the river creatures.
- Read through the activity sheet with children.
- Discuss what kind of imaginary creature they will create! Think about how it moves, breathes etc.
- Send any photos of the children's work or of them doing any of the activities to... Colette@wyeuskfoundation.org

### • You don't need to print the activity sheet.

### Curriculum Links: Wales

Humanities: Our natural world is diverse and dynamic

**Expressive Arts:** these can engage & motivate learners, encouraging them to develop their creative, artistic and performance skills to the full.

Science and Technology: Being curious and searching for answers helps further our understanding of the natural world and helps society to progress

Languages, Literacy and Communication: use of specialised words/vocabulary, learners need something to speak and write about incorporating the outdoor envt.

Health and Well-being: learners will be emotionally engaged, well being self esteem and resilience is nurtured.



Wider Skills: Creativity and innovation,

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