



Parent/Guardian Notes: Week 1

Wonderful Water Cycle



KS1, Lower KS2
5-9 years

What you need to know:

The video clip and worksheet provide a simple, interactive introduction to, or recap of, the water cycle. It's the first in a series of brief videos which will focus on various aspects of rivers, water quality, indicator species, wildlife, food chains, adaptations, life cycles, pollution, human impacts etc.

It starts by setting the scene for children, that we have a great variety of wildlife in and around rivers because they are full of water. Next, it asks the question how does the water get into the river? The water cycle is explored and explained as the children copy the active interpretation of the different stages.

Key words: source, precipitation, evaporation, condensation, estuary

All you need to do:

- Watch the video clip and copy the actions of the water cycle. Did you/they like doing it? What about the jokes? Rubbish!
- Chat about what else children know about rivers and their wildlife.
- Discuss/recap new words to ensure they know what they mean.
- Read through activity sheet with children, so they can complete the tasks on it.
You don't need to print the sheet out.

Curriculum Links:

England

Geography: human and physical geography: describe and understand key aspects of the water cycle, use basic geographical vocabulary.

Science: Identify/understand evaporation and condensation in the water cycle.

English: Language and Literacy: develop a widening vocabulary, understand the meaning of new words, use of accurate scientific words, summarise and present a story in their own words, use of role play to stimulate creative work.

Art and design: produce creative work.

