



Parent/Guardian Notes: Week 1

Wonderful Water Cycle

Foundation Phase, Lower KS2

5-9 years



What you need to know:

The video clip and worksheet provide a simple, interactive introduction to, or recap of, the water cycle. It's the first in a series of brief videos which will focus on various aspects of rivers, water quality, indicator species, wildlife, food chains, adaptations, life cycles, pollution, human impacts etc.

It starts by setting the scene for children, that we have a great variety of wildlife in and around rivers because they are full of water. Next, it asks the question how does the water get into the river? The water cycle is explored and explained as the children copy the active interpretation of the different stages.

Key words: source, precipitation, evaporation, condensation, estuary

All you need to do:

- Watch the video clip and copy the actions of the water cycle. Did you/they like doing it? What about the jokes? Rubbish!
- Chat about what else children know about rivers and their wildlife.
- Discuss/recap new words to ensure they know what they mean.
- Read through activity sheet with children, so they can complete the tasks on it.
You don't need to print the sheet out.

Curriculum Links:

Wales

Humanities: Our natural world is diverse and dynamic, influenced by physical processes and human actions

Science and Technology: The world is full of living things which depend on each other for survival

Languages, Literacy and Communication: learners need something to speak and write about incorporating the outdoor environment where possible to develop imagination.

Health and Well-being: developing physical health

Expressive Arts: Creative work combines knowledge and skills using the senses, inspiration and imagination.

